

THE Ola Grimsby Europe INSTITUTE

STUDENT CATALOG



ORTHOPAEDIC MANUAL PHYSICAL THERAPY PROGRAMS

www.olagrimbyeurope.com
HAXTHAUSENS GATE 4 A, 0263 OSLO
NORWAY
(+47) 482 39 078

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MISSION STATEMENT

The mission of the Ola Grimsby Institute is to provide the highest quality integrated manual therapy education to practicing orthopaedic outpatient manual therapists and physicians. The Institute's programs aim to develop a competent and autonomous professional capable of diagnosing and caring for patients with neuro-musculo-skeletal dysfunction. The Institute serves to support, encourage and facilitate the pursuit of excellence in orthopedic patient care by advancing the skills and intellectual competency of the clinician and by encouraging and requiring clinically relevant research. The instructors exemplify the manual therapy clinician as well as enable the fellowship student to understand, synthesize and apply scientific knowledge, manual skills, and critical thinking to patient assessment and intervention. We do this by enabling our students, who are practicing manual physical therapists, to design scientifically-based treatments for the health of each individual patient, resulting in a reduced number of treatments and improved outcomes.

PHILOSOPHY OF THE OLA GRIMSBY INSTITUTE

PEOPLE HELPING PEOPLE

The faculty and administration of the Ola Grimsby Institute believe in the power of people helping people, and we strive to apply this belief to the students, faculty, staff, therapists and patients associated with the Institute. We believe that when one person is helped, everyone is a little better for it. We are therefore dedicated to helping as many people as possible by expanding the practice of orthopaedic manual physical therapy based on clinical expertise and the most current understanding of the human neuro-muscular-skeletal systems.

As an internationally-focused, professional, education consortium, we design all of our programs with respect to the social, cultural, and professional implications unique to each region in which our programs are offered. This means that elements such as curricula, presentation, and pricing structures are designed to serve the students and their patients in each unique part of the world where the Ola Grimsby Institute operates.

KNOWLEDGE AND PRACTICE

The Institute believes that a physical therapist's competence is developed through the pursuit of active learning in two domains:

- Knowledge - Integrating a thorough understanding of anatomy, physiology and biomechanical function with the process of clinical reasoning, analysis, diagnosis and decision-making.
- Practice - Extensive hands-on experience with patients to achieve the advanced manual skills for assessment and intervention of movement dysfunction.

ON-GOING EDUCATION

The Institute believes that the professional development of the physical therapist is an ongoing and continuous path; therefore, one of the Institute's responsibilities is to provide practicing physical therapists and other healthcare professionals with instructional programs in outpatient orthopaedic manual therapy that are current and inclusive of evolving research.

The progression of our ongoing professional education programs includes Clinical Certification, followed by our Doctoral Degree residency, both of which can be achieved in the course of one year. Our second-year residency results in a Fellowship Certification; both of these programs are credentialed by the American Physical Therapy Association (APTA) when taught in the US.

Following the third year of clinical specialization, students may be awarded a Ph.D. in Orthopaedic Manual Therapy.

As a degree granting institution, the broad goal of our research program is to provide the profession with evidence-based information necessary to support the future development of physical and manual therapy.

QUALITY PATIENT CARE AT LESS COST

The Institute places quality of orthopaedic manual therapy above all else in the training of our students and the care of our patients. We have supporting evidence that by providing physical therapists with advanced training, in orthopaedic manual physical therapy, they become more effective and efficient. The achievement through this philosophy and practice is better patient outcomes in less time, resulting in the decreased cost of services.

Furthermore, there is evidence to suggest that physical therapists who complete our residency programs have a higher level of personal satisfaction in the performance of their work compared with physical therapists without our residency education.

Research also shows a radical increase in the perception of their clinical competence, as well as a reduction in the number of treatments necessary in order to gain full recovery from spinal as well as extremity interventions.



Ola Grimsby, PT, DMT, FFAAOMP
Honorary Fellow by the AAOMPT,
“Teacher of the Year Award” by
the Kaltenborn Group Institute
“Teach I Must Award” by the AAOMPT.



Ola Grimsby Jr., PT, MOMT,
FAAOMPT/MNFF, Specialist
in Manual Therapy
Founder of Ola Grimsby
Institute Europe

Dear Student:

We take great pride in welcoming you to the Ola Grimsby Institute Consortium!

Our programs are the result of a forty year dream to create an academic and clinical residency curriculum for Physical Therapists in the United States. The process has included teaching and administration of the National Program for Orthopaedic Manual Therapy in Norway, studies of the multi-national “schools of thought”, and lectures throughout the world. Our faculty are highly qualified clinicians with broad experience in the many aspects of our profession. In 2007, we were granted the right to issue the world’s first Ph.D. in Orthopaedic Manual Therapy.

Through an extensive curriculum, we are among the leaders of postgraduate training for Physical Therapists. For students who want to earn a Doctorate of Manual Therapy degree, become a Fellow of the American Academy of Orthopaedic Manual Physical Therapy (AAOMPT), or attain a Ph.D. in Orthopaedic Manual Therapy, in addition to the Certificate of Completion, current enrollment is available through the Institute’s required registration under the Utah Postsecondary Proprietary School Act.

Although we seek a scientific rationale for our clinical skill, we will always put an emphasis on the art of our performance. In recognition of the need for scientific verification, it is important to remember that research has little value to us unless it is clinically applicable. Consequently, we do not offer you a finished product, but an opportunity to participate in a process of constant development, fostering the development of a lifelong learner.

The Ola Grimsby Institute is recognized as a provider of the Manual Therapy fellowship training by the American Academy of Orthopaedic Manual Physical Therapy and the American Physical Therapy Association. As of the summer of 1992, the APTA is a full member of the International Federation of Orthopaedic Manipulative Therapy, and the programs of the Institute will also meet the international standard. As of 2003, we are credentialed through the American Physical Therapy Association. Furthermore, the Ola Grimsby Institute is affiliated with numerous academic organizations throughout Europe and Asia.

In spite of our academic and professional achievements, we do not have all the answers. In humble admiration for the enormous potential of our profession, we challenge you to participate, to question, to learn and to share for the benefit of personal and professional growth and optimal patient care. I look forward to working and learning with you!

Sincerely,
Ola Grimsby Sr. & Jr.



GOVERNING BOARD

OLA GRIMSBY INSTITUTE EUROPE

Ola Grimsby Jr.

Chief Executive Officer (CEO)

EXECUTIVE ADMINISTRATION

Richard Kring

Chief Executive Officer (CEO) and Director of Research

Laura Markey

Chief Financial Officer (CFO)

Jim Rivard

Chief Academic Officer (CAO)

Dan Washeck

Program Director for the Residency

Alec Kay

Program Director for the Fellowship

Lauren Landry

Operational Coordinator of all OGI activities with continuous communication between all chief positions

BOARD OF DIRECTORS

The Institute is governed by a Board of Directors, in keeping with its incorporation status. All of the members of the Board are trained and experienced with the field of Orthopaedic Manual Therapy. These members include:

Ola Grimsby Sr.

3914 Kenosha Avenue
San Diego, CA 92117

Ola Grimsby Jr.

Haxthausen Gate 4 A,
0263 Oslo, Norway

Rick Hobusch

8890 South North Forty Road
Sandy, UT 84093

Jim Rivard

534 32nd Ave S
Seattle, WA 98144

Brian Power

3247 24th Avenue W
Seattle, WA 98199

Didrik Sopler

2211 Encinitas Blvd.
Encinitas, CA 92024

Jojo Sayson

840 Revere St.
Bourbannais, IL 60914

Dan Washeck

9 Wingspan Court
Lake Saint Louis MO 63367

Rick Kring

2556 Durham Ave
Avons, OH 44011

Alec Kay

742 K Street
Anchorage, AK 99501

ADVISORY BOARD

Rebecca Catlin
Chris Glatz
Bill Hayner
Scott Olson
Stuart Eivers
Eddy Miller

Educational Technology Division

Purpose:

- Develop policies and oversee the logistical operations of instructional materials regarding all areas of teaching (i.e. full-time residency, part-time residency, home-study residency, and short-term courses).

Responsibilities:

- Maintain Oversight of Instructional Tools.
 - Slides (Traditional and PowerPoint)
 - Residency Course Notes
 - Short Term Course Books
 - CD's, DVD's, online video
- Development of New Instructional Materials.
 - DVD's,
 - Online video
- Development of Internet Technology
- Development of Interactive Learning and Evaluative Tools

Internal Affairs Division

Purpose:

- Will serve as a liaison between the Students and the OGI Administration and between the OGI Administration and the Faculty.

Responsibilities:

- Develop, implement, and oversee policies that will ensure optimal communication and relationships between all components of the OGI (i.e. administration, faculty & students).
- Oversee graduation ceremonies in conjunction with the OGI office staff.
- Keep the OGI Administration informed regarding Faculty and/or Student needs, problems, successes, etc.
- Work with the OGI office staff to maintain an accurate directory of OGI graduates as well as those eligible to serve within the OGI in varying capacities.
- In conjunction with the OGI office staff, will maintain records of Student academic records and progression.
- Oversee Students on Academic Probation to insure they are moving towards academic progression. Keep the OGI Administration informed of Students having academic difficulty.
- Offer mechanisms to Students in academic difficulty to assist them.
- Oversee Student compliance in regards to all requirements:
 - Examination Scores
 - 1:1 Clinical Mentoring
 - Short Term Courses
 - Research Requirements
 - Student Attendance

- The Director of this division will serve as the Chairman of the Board of Instructors.

External Affairs

Purpose:

- To provide communication to the OGI Administration regarding matters involving current and/or potential relationships with external agencies.

Responsibilities:

- Develop opportunities for inter-agency relationships between OGI and other companies.
- Insure that the OGI Administration is kept informed regarding activities and/or opportunities with other agencies/companies.
- Serve as a Liaison between the OGI and external agencies.

Academic Affairs Division

Purpose:

- Will develop and monitor all policies relative to student academic affairs, credentialing, standards, testing measures, and curriculum.

Responsibilities:

- Will implement and/or monitor all policies regarding:
 - Academic Probations
 - Implementation of Testing
 - Maintaining Standards of Testing
 - Grading
 - Test Development
 - Minimal Standards of Completion of Residency
 - Curriculum
 - Curriculum Content
 - Curriculum Assessment
 - Mechanisms to Deliver Curriculum
- All activities related to credentialing and/or accreditation
- Maintain arrangement with the Utah Department of Commerce in terms of degree granting privileges
- Develop and monitor policies regarding who is eligible to serve as:
 - An OGI instructor
 - Member on the Board of Examiners
 - Instructor for Short Term Courses
 - Instructor for Residency Courses
 - Supervisor for Independent Study Students
 - Supervisor for 1:1 Clinical Mentoring

Professional Development Division

Purpose:

- Based on Instructor evaluation, will support and guide Instructors towards achieving professional goals and objectives.

Responsibilities:

- Develop training opportunities for Instructors.
 - OGI Forum
 - Guidelines for Apprenticing
 - Mentoring for Research, Residency Teaching, Short Term Teaching, and speaking at professional conferences.

- Develop guidelines to oversee orientation to:
 - Teaching Short Term Courses
 - Teaching Residency Courses
 - Becoming a member to the Board of Examiners
- Developing a mechanism for periodic re-certification to serve on Board of Examiners
- Will oversee annual assessment of Instructors in terms of implementation but will not perform evaluation. Evaluation of Instructors will remain the duty of the Chairman of the Board.
- Develop, implement, and monitor the Peer Review Process.
- Develop and implement employer and graduate surveys.

Business Affairs

Purpose:

- To carry out operational functions of the OGI that will support and promote all other aspects of the OGI mission of teaching.

Responsibilities:

- Daily operational of business matters
- Develop and maintain contracts
 - Students
 - Instructors
 - Facilities
 - Other business-related contracts
- Maintain student records
- Oversee logistics of Short Term Courses
 - Develop schedule
 - Appoint Instructors
 - Select facilities
 - Provide course materials
- Oversee logistics of Residency Programs
 - Coordinate Student Orientation
 - Assist Instructor with all matters related to business operations of the residency
 - Assist with Student Recruitment
 - Maintain Student contracts and ensure that Student files are kept up to date
- Assist other Divisions with the implementation and management of the OGI
 - Implementation of Faculty Evaluation
 - Correspondences with APTA/AAOMPT

Research Division

Purpose:

- To supervise and oversee all aspects related to the OGI mission of increasing the current body of knowledge within the physical therapy profession through research

Responsibilities:

- Develop, implement, and monitor all policies related to OGI Research
- Supervise Research Projects of Instructors and Students
- Continue to Develop a Research Community within the OGI
- Mentor Instructors and Students towards presentation and/or publication of completed Research Projects



Freddy Kaltenborn, Mariano Rocabado, Ola Grimsby

ADMISSION REQUIREMENTS

Year I Orthopaedic Residency (On-Site/Independent Study)

1. Graduate of a physical therapy program accredited and recognized by the national parent body.
2. Proof of licensure to practice physical therapy within their current practice setting.
3. Demonstrated interest in further professional development as documented in the OGI Orthopaedic Residency Application.
4. Demonstration that the Resident is actively working in an orthopaedic setting.
5. Demonstrate that they are eligible for membership within the national parent body.
6. Applicants must provide all history of professional academic training
7. Applicants are required to submit an autobiographical statement.
8. Applicants are required to provide references from two employers or professional associates.
9. Self photograph
10. Official transcripts

Year II Manual Therapy Fellowship

1. Invitation to apply once the student has successfully completed the Orthopaedic Residency (On-Site/Independent Study)
2. Demonstrated interest in further professional development as documented in the OGI Manual Therapy Fellowship Application.
3. Demonstration that the student is actively working in an orthopaedic setting.
4. Proof of licensure to practice physical therapy within their current practice setting.
5. Demonstrate that they are eligible for membership within the national parent body.

Year III Ph.D. in Orthopaedic Manual Therapy

1. Invitation to apply once the student has successfully completed the Orthopaedic
2. Residency (On-Site/Independent Study) and the Manual Therapy Fellowship.
3. Demonstrated interest in further professional development as documented in the OGI Ph.D. in Orthopaedic Manual Therapy Application.
4. Demonstration that the student is actively working in an orthopaedic setting.
5. Proof of licensure to practice physical therapy within their current practice setting.
6. Demonstrate that they are eligible for membership within the national parent body.

PH.D. PROGRAM REQUIREMENTS/TRACKS

For current and past OGI students and graduates, the attainment of a Ph.D. degree is achieved by building upon previous curricular studies and research. OGI graduates will need to complete the following Curricular and Research Components based on the level of previous Ola Grimsby Institute study.

Curricular Component

For students who have completed the previous Part I Manual Therapy as DPT or MOMT: You will need to complete the second year (Fellowship) and the third year (Clinical Specialization in Manual Therapy).

Fellowship Graduates - For students who have completed the previous Part I as DPT, MOMT **and** the Fellowship year:

Requirements are completion of the **third PhD year** (Clinical Specialization in Manual Therapy), completing all coursework, clinical requirements and research.

Previous Part I as DPT, MOMT, and the previous Part II section, (but no Fellowship year):

Requirements:

1. One additional weekend course in STEP1-6 (unless you have taken the STEP certification program)
2. One additional weekend course in High Velocity Thrust Manipulation (MT6, MT8, MT9)
3. One additional weekend course in Medical Screening. (MT10—unless taken in 2006 or later)
4. One Clinical Problem Solving course (MT5—unless taken in 2006 or later)
5. One weekend course in Radiology and in Pharmacology (to be announced)
6. Retake the practical Exam for Part III.

Third Year Graduates: For students who have completed the previous Part I as DPT, MOMT, completed the Fellowship year **and** the Clinical Specialization year in 2006 or earlier:

You will have to take:

1. One additional weekend course in STEP (unless you have taken the STEP certification program)
2. One additional weekend course in High Velocity Thrust Manipulation (MT6, MT8, MT9)
3. One additional weekend course in Medical Screening (MT10—unless taken in 2006 or later)
4. One 5-day course in Clinical Problem Solving (MT5—unless taken in 2006 or later)
5. One weekend course in Radiology and in Pharmacology (to be announced)
6. Retake the practical Exam for Part III.

Research Component

- **For those who completed the DMT curriculum** (with or without a pilot study) and those who completed various segments of the clinical curriculum (including those who completed the three years versions): You will need to select a topic from the current list, or request approval of an unlisted topic.

- **For those who began work on (but did not finish) either a proposal or a dissertation:**

You can either retain your topic and begin where you left off, or select a new topic from the current list, or request approval of an unlisted topic.

- **For those who finished a proposal (but not a dissertation):**

You can either retain your topic and begin where they left off, or select a new topic from the current list, or request approval of an unlisted topic.

- **For those who began work on (but did not finish) a dissertation:**

You can either retain your topic and begin where you left off, or select a new topic from the current list, or request approval of an unlisted topic.

- **For those who finished a dissertation:**

You can either retain your topic and pursue one or more of their Recommendations for Further Research, or select a new topic from the current list, or request approval of an unlisted topic.

- **For those who are currently working on a second dissertation:**

You can either retain your topic and continue from where you are now, or select a new topic from the current list, or request approval of an unlisted topic.

NEW RESIDENT RECRUITMENT

New Resident recruitment occurs throughout the world and takes place at workshops and continuing education courses sponsored by the Institute. At these meetings the faculty members describe the Institute's activities and enrollment materials are distributed to interested people. The Institute does not utilize "agents", employees or independent contractors who are hired to recruit new residents. All enrollment agreements for admission are submitted to the Institute's central administrative office. The Institute does not grant prior credit such as reduced hours in the program or any tuition discount for any previous education or training completed. Please visit our website www.olagrimbsbyeurope.com for further information.

ACADEMIC CALENDAR

- The academic calendar for the program in France begins in October, ending with examinations in Paris the following August. In the US we begin in February.
- For the Clinical Certification Program, there are 6 seminar weekends of class including a 7th weekend for review and examinations.
- **DMT Programs**, when completed on-site in the US, involve 10 class weekends throughout the year. In addition, 3 weekend seminars are required (STEP1, STEP4, MT6). All attempts are made to schedule these seminars in the city of an on-site residency, but travel may be necessary to complete these courses. A 4th seminar is required, the MT5 Clinical Problem Solving course, which is presented in January the week of examinations.
- **Independent study residents** must maintain weekly contact with assigned faculty members for 8 or 12 months dependent on resident's enrollment, as well as attend six mandatory short-term courses (MT2, MT3, STEP1, STEP4, MT5, MT6). Students are required to schedule these courses based on the courses offered nationally or internationally, listed on the OGI website. *In addition, all DMT residents are required to complete 150 hours of full time clinical supervision to receive the degree.*
- **Transition form COMT:** For students transitioning from Clinical Certification Program (CCP or COMT) completion of online modules is required, much like the Independent Study Residency program listed above. Additional seminars are required, if not previously completed outside the Certification program (STEP1, STEP4, MT5, MT6). Students are required to schedule these courses based on the courses offered nationally or internationally, listed on the OGI website. Special seminar requirements include MT2i and MT3i. These are lab courses designed to review previous techniques in the Certification courses, MT2 and MT3, but also to provide the additional techniques and tests required for full Residency. *In addition, all DMT residents are required to complete 150 hours of full time clinical supervision to receive the degree.*
- **Fellowship programs** begins in February, with examinations completed the following January. Students are to complete 16 class days (8 weekend, depending upon local scheduling). In addition mandatory short-term courses include (MT8, MT9, STEP2, STEP5). *In addition, all Fellowship students are required to complete 150 hours of full time clinical supervision.*

OPERATING SCHEDULE

Classes generally meet from 8:00 am to 5:00 pm on Saturday and 8:00 am to 5 pm on Sunday. Schedules may vary depending on location. Important scheduling information such as specific operating hours and class schedules will be announced to residents in advance once determined.

ENGLISH AS A SECOND LANGUAGE

The Institute does not provide English as a second language instruction. All class sessions conducted within the United States will be taught in the English language.



POLICIES AND REGULATIONS

Our program is registered under THE POST SECONDARY PROPRIETARY SCHOOL ACT, Title 13, Chapter 34, Utah Code. Registration under the Utah Postsecondary Proprietary School Act does not mean that the State of Utah supervises, recommends, nor accredits the institution. It is the resident's responsibility to determine whether credits, degrees, or certificates from the institution will transfer to other institutions or meet employers' training requirements. This may be done by calling the prospective school or employer. As part of our registration with the Utah Division of Consumer Protection, the OGI maintains a surety bond.

The Ola Grimsby Institute is accredited by the ABPTRFE appointed by the American Physical Therapy Association, but not accredited by a regional or national accrediting body recognized by the US Department of Education.

STUDENT TUITION RECOVERY FUND

California law requires that, upon enrollment, a fee be assessed in relation to the cost of tuition. These fees support the Student Tuition Recovery Fund (STRF), a special fund established by the California Legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. Students may be reimbursed by STRF only for prepaid but unused tuition moneys. Institutional participation is mandatory. (Education Code: Section 94342) Students abroad who may cancel their participation are committed to cover their share of expenses until completion of the program in which they registered. The OGI is reserving the right to cancel continuation of a program in case of a natural catastrophe, acts of God, war, terrorism or riots. Tuition paid after the cancellation will be reimbursed.

It is mandatory that enrollees keep a copy of any enrollment agreement, contract or application to document enrollment; tuition receipts or canceled checks to document the total

amount of tuition paid; and records which will show the percentage of the course which has been completed. Such records would substantiate a claim for reimbursement from the STRF, which to be considered, must be filed within 60 days of school closure.

If a student has obtained a judgment against the Institution for any violation of the law, and the student certifies that the judgment cannot be collected after diligent effort, a claim can be made to the STRF within two years upon which the judgment becomes final.

Disclosure: We are registered with the State of California. Registration means we have met certain minimum standards imposed by the state for registered schools on the basis of our written application to the state. Registration does not mean we have met all of the more extensive standards required by the state for schools that are approved to operate or licensed or that the state has verified the information we submitted with our registration.

BUYER'S RIGHT TO CANCEL: Refund Policy for Tuition**

Cancellation: A resident may terminate enrollment by submitting a written notice in person or by CERTIFIED MAIL to:

Ola Grimsby Institute Europe
Haxthausens Gate 4 A
0263 Oslo
Norway

- A. Any written contract or agreement signed by a prospective resident shall not become operative until the resident attends the first class or session of instruction.
- B. The effective date of cancellation is the date the written notice is received (if submitted in person) or is postmarked (if sent by CERTIFIED MAIL). The Institute will provide any refunds due within 30 days.
- C. Cancellation after the first day of class: You may cancel your contract for school without any penalty or obligations on the fifth business day following your first class session by providing written confirmation of your desire to cancel enrollment.
- D. If cancellation occurs after the five-day recession period, the refund shall be the amount the resident paid for instruction multiplied by a fraction, the numerator of which is the number of hours instruction which the resident has not received but for which the resident has paid and the denominator of which is the total number of hours of instruction for which the resident has paid.

Example: Students pre-pay tuition. Assume your DMT 12-month Residency Program tuition is €9,933. The quarterly pre-payment is €2,483.25 which is for 87.5 hours of instruction (one quarter of a 350 instructional hour program). Assume you cancel after completing 50 hours of instruction and before completing the remaining 37.5 hours of the total 87.5 hours (per quarter). Exception for foreign students contracting 5 mandatory courses. The student is financially responsible for his/her part of expenses related to the instructor's room, fare and board for the completion of the program.

$$\frac{\text{€2,483.25} \times 37.5 \text{ (instruction hours not received)}}{87.5 \text{ (total hours paid for)}} = \text{€10,64.25 refund}$$

There are no charges for equipment. Refunds will be sent within 30 days after the Institute receives notice in writing of the cancellation.

**See Enrollment Agreement for additional information regarding the refund policy.
Textbooks/Other Materials: Once purchased, textbooks and other materials are the property of the

resident, although copyrighted by the Institute. The Institute does not accept returns and makes no refunds for books or other materials that are ordered through the Institute.

TUITION PRICING IN THE US

The following pricing information is for the current OGI programs presented in the U.S. For descriptions of the programs listed below, please see our Residencies section.

Payment options include four quarterly payments, or monthly payments for the duration of the program.

Clinical Certification Program (COMT)

- Total tuition covers course registration, material and exam fees for the program\$3,093

Year I DMT Program – 12-month On-site Orthopedic Residency

- Residency Tuition\$8,995
 - Exam fees (written and practical)\$945
 - 150 hours of clinical supervisionFree
- Total \$9,940**

Additional Fees if completing required Research Portion for DMT

- Research Fee (\$150 monthly)\$1800

Year I DMT Program – Independent Study – 12-month residency

- Residency Tuition.....\$6,500
 - Exam fees (written and practical)\$945
 - 150 hours of clinical supervisionFree
- Total \$7,445**

Additional Fees if completing required Research Portion for DMT

- Research Fee (\$150 monthly)\$1800

Year I DMT Program – Foreign – 12-month residency

- Residency Tuition..... *€
 - Exam fees (written and practical)Included
 - 150 hours of clinical supervisionFree
- Total €**

**Tuition of foreign programs may vary depending upon travel expenses and exchange rates.*

Additional Fees if completing required Research Portion for DMT

- Research Fee (\$150 monthly)\$1800

Monthly Payment Plan

Total Tuition/Exam paid to the OGI: € divided over **12 months**, or payments of € **pre-paid** each month or € if pre-paid quarterly.

Additional expenses for local overheads and fees for venue may be added as per the attached payment suggestion:

US\$6,800 to those who would be paying monthly and **US\$6,500** to those who would be paying quarterly. 6, **US\$6,200** to those paying full (US Independent residency).

The 12 monthly payments are due on or before the first day of each month from **August 1st** through the last payment to be received by **May 15th** to cover the OGI expenses for the final exam arrangements in June 2018.

Year II Fellowship Program – 12 month program

- Pre-requisite: Year I DMT Residency Program
- Residency Tuition.....\$7,995
- Exam fees (written and practical)\$945
- 150 hours of clinical supervisionFree
- Total \$8,940**
- Additional Research Fees
- Research Fee (\$150 monthly)\$1800

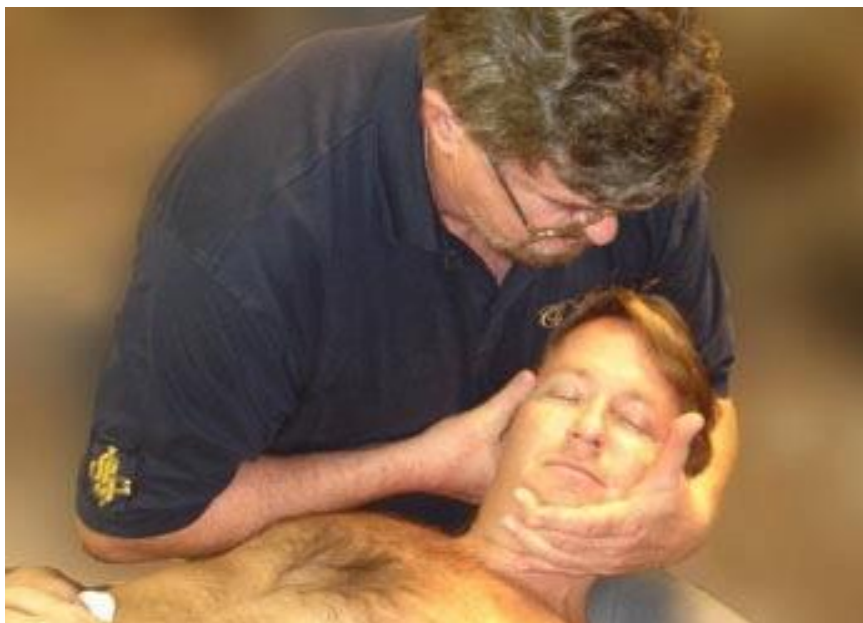
Year III: PhD in Orthopedic Manual Therapy Program – 12 month program

- PhD Tuition (includes \$500 non-refundable registration fee).....\$11,400
- Exam fees (written and practical)\$945
- Research Fee (\$150 monthly)\$1800
- 150 hours of clinical supervisionFree
- Pre-requisite: Clinical Certification Program
- Total \$14,145**

* Prices are subject to change. There is a non-refundable application fee of \$75, which must be mailed with all applications. Additional educational expenses such as travel and lodging costs are not included in above pricing.

FINANCIAL ASSISTANCE

The Institute does not offer financial assistance at this time.



ATTENDANCE REQUIREMENTS

Excused and Unexcused Absences: Residents are required to attend every class in order to receive their certificate. We recognize that extenuating circumstances do occur. Absences are therefore considered excused or unexcused as follows:

Excused - Illness, death, birth, accidents and extraordinary circumstances. These must be substantiated in writing and are excused at the discretion of the Chairman of the Board.

Unexcused - All other absences, including class cuts.

When absences occur notify the school before the missed class. Residents are responsible for course work outlined in their resident syllabus. It is the resident's responsibility to make up any quizzes and/or exams if applicable.

Maximum absences: A maximum of three class sessions may be missed. To maintain satisfactory progress, these classes must be made up within the specified time period. If more than three class sessions are missed for whatever reason, the resident will be placed on academic probation. Further absences will result in interruption of the training program. The resident may be required to repeat a course and be subject to additional tuition charges if the absences were unexcused.

Interruption for Unsatisfactory Attendance: Residents with three unexcused absences in any class will receive written notification of academic probation for a one-month period. Further absences during this period, for whatever reason, will result in interruption of the training program. (See maximum absences).

Make-up Work: All work must be made up within 10 days of the missed class. Makeup work cannot be substituted for hours of class attendance.

Leave of Absence: Written requests for a leave of absence will be considered by the Chairman of the Board. If granted, residents have two years to resume the program, when and if it is offered again. The Resident will be responsible for paying all tuition fees related to any remaining program requirements. If a leave of absence exceeds two (2) years, the Resident will be required to retake the entire curriculum.

Lateness: As a courtesy to the faculty members and your fellow classmates, it is expected that all residents will be on time to class. Tardiness, without legitimate reason, on three occasions will be treated as an unexcused absence.

PROGRESS/GRADING SYSTEM

A. The Institute's grading system:

Excellent	90-100	A
Above Average	80-89	B
Average	70-79	C
Below Average	60-69	D
Unsatisfactory	59 or below	F

Average required for certified completion of the course is a minimum passing grade of 80%.

- B. Unsatisfactory Progress: Residents, who are not performing at a satisfactory level, during the course of the residency, will be notified in writing by the Chairman of the Board and given feedback as to how they can improve their performance. If the resident continues with poor performance they may be placed on Academic Probation. If this occurs, the Resident will be given specific guidelines as to what the deficiencies are, guidelines of what is expected to be corrected, a mechanism and/or suggestions of how the deficiencies can be corrected, and a timetable for when the corrections will be expected to be completed.
- C. Re-enrollment: Re-enrollment will be approved only after evidence is shown to the Chairman that conditions which caused the interruption for unsatisfactory progress has been remedied.
- D. Satisfactory Completion of any program is dependent on successful completion of the evaluation conducted by the Board of Examiners appointed by the Chairman of the Board and the Board of Directors. (See Practical Examination Policies and Procedures). The Certificate of Completion document is to be issued upon satisfactory completion of the Orthopaedic Manual Physical Therapy Program. The certificate of completion is certifying/recognizing the competency of the graduate.
- E. Graduation Rates: historical graduation rates are not available but the OGI currently tracks graduation rates of its students for accreditation reporting.

RESIDENT CONDUCT POLICY

At the discretion of the Chairman, a Resident may be dismissed from the Institute for a serious or repeated incident of an intoxicated or drugged state of behavior, possession of drugs, alcohol or weapons, as well as, behaviors creating a safety hazard to other persons, disobedient or disrespectful behavior to another Resident, administrator, faculty member, or any other stated or determined infraction of conduct.

RESIDENT COMPLAINT PROCEDURE

Any complaints may be directed either orally or in writing to any faculty member, administrator, or directly to the Chairman of the Board. The resident will receive notification in writing that the complaint has been received within ten days.

Upon receipt of the complaint, the Chairman, along with the Vice-President of Academic Affairs (see Administrative Chart) will then investigate the complaint thoroughly. If it is determined that the complaint is legitimate, the Institute will implement responsible policies or procedures to avoid similar complaints in the future. Filing a complaint will in no way affect a Resident's rights or remedies.

PLACEMENT ASSISTANCE & EMPLOYMENT RATES

As a rule, residents in the program are already employed as physical therapists and therefore the Institute offers no placement assistance to its graduates but will be rendering the service of referrals of graduates to employers when regional positions are available. As students are gainfully employed physical therapist prior to and during the Institute's programs, 100% of graduating therapists remain gainfully employed at the time of graduation. Students may refer to the Student Examination Guide for details on exams and graduation requirements. Students have three opportunities to take and pass written and practical exams at

80% or greater. Institute records show that 95% of students successfully complete and graduate the OGI programs.

RECORDS RETENTION

Enrollees are advised and cautioned that state law requires this educational institution to maintain Institute and resident records for only a ten-year period.

DESCRIPTION OF LOCATIONS

The Institute utilizes the physical facilities of private, outpatient physical therapy practices and/or hospitals in each of its locations. Because these facilities are employed in the treatment of patients when they are not being used for instruction, they contain all the features required for instructional purposes. Below are listings of the existing and potential locations where classes may be conducted.

Anchorage, Alaska

United Physical Therapy is located in Anchorage. The facility has 2400 ft facility with 4 private treatment rooms and a large gym area equipped with STEP rehabilitation equipment. Audio visual equipment, required books for reading, CD-ROM of curriculum and internet access are all available for instruction. Since the facility is used to treat patients when the Institute does not utilize it, all health and safety requirements are met.

Birmingham (Vestavia Hills), Alabama

Physical Therapy Solutions is a privately-owned outpatient facility on a hillside with commanding views of forests and valleys. The exercise room is fully equipped with 8 fully adjustable pulley systems, free weights, cardiovascular equipment from elliptical trainer to treadmill and recumbent bike, shuttle jumper, lower body trainer, all modalities, and other equipment. There are five private areas for evaluations and treatments, as well as two offices, waiting area, laundry, storage room, restroom and shower. At present the facility employs one manual therapist, a part time physical therapist, a PTA, a massage therapist, four rehabilitation technicians, a business and development manager, an office manager and an office assistant.

Prescott, Arizona

Located in northern Arizona, Center for Physical Excellence is a 3700 square foot facility equipped with treatment rooms, a large open exercise gym, a wellness center for post care and an aquatic therapy pool. The center is a state of the art facility. All treatment rooms are private and are equipped with hi-lo tables to provide better interaction between patient and therapist. The center is equipped with Lojer pulleys (regular and speed), mobile pulleys, cardio equipment, Cybex (leg press, seated row, lat pull), Elliptical trainer, UBC, multiple modalities, stair-master, Lojer pulley station, internal trainer, trampoline, balance equipment, and FCE/work task equipment. There are three full-time therapists and three part-time therapists available.

San Diego, California - Kearny Villa, La Mesa

The Institute utilizes the classroom and, when necessary, the adjacent treatment rooms in the Sharp Rees-Stealy Kearny Villa Clinic and the Sharp Rees-Stealy East County Physical Therapy Clinic. The clinics utilize approximately 8,000 square feet of floor space and are equipped and staffed to treat approximately 100 patients a day.

Loma Linda, California

At Physiotherapy Associates the clinic is comprised of 7000 sq ft, with 4500 ft dedicated

exclusively to physical therapy. There are 4 to 8 private rooms furnished with high/low electrical tables. The 2000 sq ft. gym is equipped with 4 high-low electrical tables, 2TM, 1 electrical/recline bike, 1 upright bike, 1 lab bar, 3 speed pulleys, 2 portable pulleys, 4 mobilization benches, a throwing trampoline and a 500 sq ft. dance floor with mirrors for functional training. Three full-time practitioners are available, each trained at different levels of manual therapy.

Chicago, Illinois - Bourbonnais

Jojo Sayson's Performance Physical Therapy Services is a 4000 sq. ft. out-patient facility with 7 private treatment room surrounding a spacious gym with 7 wall pulleys, 7 benches, 3 bicycle ergometers, a stair stepper, a treadmill, and free-weights. It has a separate conference room, a break room, and 2 wheelchair accessible bathrooms. For exercise buffs, runners can enjoy a large open space track just behind the clinic and is open to the public. The clinic is just south of Chicago in Bourbonnais, IL.

Chicago, Illinois - Peoria

Rehabilitation Services for Midwest Orthopaedic Center, in Peoria, Illinois is a physician owned practice servicing 13 residency trained orthopaedic surgeons. The surgical specialties are spine, hand and microvascular surgery, foot/ankle, sports medicine/ arthroscopy, joint revision/ replacement, and knee, shoulder surgeries. All surgeons have specific specialty within their field of training, with no general orthopedists on staff. The Physical Therapy department has 2 locations with a total of 10 PT's, 6 PTA's, 2 OT's and 2 ATC's. The gym is equipped completely for all S.T.E.P exercises. It has 6 wall mounted speed pulleys, 1 overhead pulley/gantry/unloading cage, portable pulleys, mobilization benches and tables in the gym, straps, harnesses, hi-low manual therapy tables (Lojer series 2), mobilization belts, wedges, bolsters. The gym also has a full range of power lifting equipment and heavier exercise equipment for local sports medicine contracts with a professional indoor football team, area colleges and high schools. Residents can observe orthopaedic surgery, read x-rays and observe X-ray taking on site.

Chicago, Illinois - Roundlake Beach

Condell Rehab Services consists of an outpatient clinic that is owned and operated by Condell Medical center. The center is comprised of a waiting room and reception center and offices that totals approximately 1000 sq. feet. The open gym includes two high-low mat tables and two treatment tables. Other gym equipment includes Cybex stations, Elgin pulleys, step benches, parallel bars, stay master, free weights, multipurpose benches, angle bench, prone bench, balance equipment and stationary bikes. The clinic has five treatment areas that provide high/low tables. The overall size of the center measures 2200 sq feet and has three full –time clinicians providing care.

Portland, Oregon

New Heights Physical Therapy has been operating for seven years and specializes in manual therapy. The center employs massage therapists and certified Pilates practitioners. Yoga class are offered in the evening. Most of our referring practitioners are chiropractors and naturopaths. The center typically secures patients that have a long history of dysfunction. The facility covers 2,400 square feet and includes equipment such as Lojer pulleys, incline boards, two-layer benches, a speed pulley, gymnastic balls and free weights. There are four full-time practitioners and three part-time practitioners available.

Memphis, Tennessee

Jennifer Holbourn's Physical Therapy clinic is a 3500 sq.ft. out-patient facility with 1 private treatment room and a spacious gym with 1 free standing pulley, 7 benches, 1 traction machine, 3 bicycle ergometers, 1 stair-stepper and 2 treadmills. There is a variety of Cybex exercise equipment to include 1 Lat-pull down, 1 leg press, 1 abdominal and back extensor, 1 seated row, 1 hip, 1

hamstring and 1 quadriceps machine. There are a variety of free-weights, a re-bouncer, wooden steps and boxes and a hot pack and ice pack machine. The clinic has a separate conference room, a break-room, 2 offices, a reception area and two wheelchair accessible bathrooms. The clinic is in the parking area of Healthsouth Hospital, which provides students access to a large in ground heated therapy pool. The clinic is opposite Methodist Central Hospital on Union St. and I 240 a major intersection in Memphis, TN.

San Angelo, Texas

Shannon Clinic is staffed by a multi-trained group of physicians who have joined together to furnish complete ambulatory or out-patient, diagnostic and treatment services.

Plano, Texas

Dubrow Physical Therapy is a 1200 sq ft facility with all of the appropriate equipment designed for manual therapists. This facility has two large private treatment rooms both equipped with STEENS state-of-the-art manual therapy tables. There is a large gym with STEP© rehabilitation equipment and a large mat used for group Awareness Through Movement® classes which are taught quarterly. The clinic is located in the heart of Plano, Texas, .5 miles from a DART (Dallas Area Rapid Transit) station.

Salt Lake City, Utah

Westwood Physical Therapy Clinic is the Salt Lake City program location. This facility has 4492 sq ft with 11 private treatment rooms and two gym areas fully equipped with STEP rehabilitation equipment. Audio visual equipment, a library of required books and references for reading, CD-ROM of curriculum and internet access are all available for instruction. There is also a lounge area for meal storage and preparation as well.

Bellevue, Washington

MTI Physical Therapy is the program location for an OGI full time Residency and Fellowship programs in the Seattle area. MTI Physical Therapy has 7 clinical locations with OGI instructors and mentorship staff in each location. The primary location for teaching is the 3100 sq ft facility in Bellevue, which has 10 private treatment rooms and two gym areas fully equipped with STEP rehabilitation equipment. Audio visual equipment, required books for reading, CD-ROM of curriculum and internet access are all available for instruction. Since the facility is used to treat patients when the Institute does not utilize it, all health and safety requirements are met. MTI Physical Therapy • Bellevue clinic is located 5 miles from downtown Seattle.

Seattle, Washington

MTI Physical Therapy • Fremont is one of the MTI clinical site locations in Seattle. The facility consists of four closed treatment rooms which meet all health and safety standards and an exercise room utilizing Lojer pulley systems. The clinic is located on the Lake Washington Ship Canal next door to Sound Mind and Body Gymnasium, a fully equipped health club. Resource material includes a small in-house library, internet access and the University of Washington Medical Library (2 miles).

Seattle, Washington

Advanced Manual Therapy & Sport Rehabilitation has recently remodeled its out-patients facility. The complex covers 4,200 square feet and includes fourteen treatment tables, three private rooms, offices for clinicians and staff. It features the latest rehabilitation equipment that include unloading and auto traction capabilities. Though not stressed as the state of the art, electro and thermal modalities are available. The facility shares a lobby with eight sports medicine physicians and has access to their expertise and support on an open basis.

THE OLA GRIMSBY FACULTY

Rebecca Catlin, PT, DMT, OCS, FAAOMPT

Rebecca Catlin received her Bachelor of Science degree in Human Biology in 1998 and her Master of Science in Physical Therapy in 2000 both from University of Indianapolis. Becca completed three years of post professional orthopedic manual therapy through the OGI including Residency in 2009, Fellowship in 2010, and PhD in 2012. She is a board certified clinical specialist (OCS) through the American Physical Therapy Association (APTA) and a fellow in the American Academy of Orthopaedic Manual Physical Therapy (AAOMPT).

Shala Cunningham, PT, DPT, DMT, OCS, FAAOMPT, CSCS

Shala Cunningham has completed Part 1 and 2 with the Ola Grimsby Institute receiving her DMT and is currently pursuing her PhD. She is an Orthopaedic Clinical Specialist and is a Fellow of the American Academy of Orthopaedic Manual Physical Therapy. She currently practices in an outpatient orthopaedic setting in Indiana and participates as adjunct faculty with the University of Evansville Physical Therapy program.

Cathy Doll, PT, DMT

Catherine Doll has been a licensed physical therapist since 1990, when she graduated Summa Cum Laude with a Bachelor degree in Physical Therapy from The Chicago Medical School - University of Health Sciences. She has worked in a variety of clinical settings while devoting the large majority of her time and efforts to orthopaedics. She received her Master Degree in Orthopaedic Manual therapy in 1996 from The Ola Grimsby Institute and received her Doctoral Degree in 1999. During her post-graduate studies, she has simultaneously been working as a full-time clinician and is continuing to do so now as a private practice associate in San Diego, California. In 2003, she was officially brought on board as a faculty member for the Ola Grimsby Institute. In addition, Catherine Doll has retained active membership with the American Physical Therapy Association and the American Academy Orthopaedic Manual Therapy.

Karen Dubrow, PT, MOMT, DMT

Ms. Dubrow received her Bachelor of Science degree in Physical Therapy in 1987 from Washington University, St. Louis Missouri. She received her Master of Science specializing in orthopaedics from Texas Woman's University, Dallas, Texas in 1990. In addition, she earned certification in Orthopaedic Manual Therapy Part I in 1991 from the Nordic Group of Specialists in Manual Therapy under the authority of Members of the Norwegian Board of Examiners in Manual Therapy, in Dallas, Texas. Also, she successfully completed Part II Manual Therapy in 1995 taught by Mr. Grimsby in San Diego, California. She completed her DPT Degree with OGI in 1999. She is a fellow of the American Academy of Orthopaedic Manual Therapy. Ms. Dubrow has been in private practice as an orthopaedic physical therapist for 13 years and has had her own practice in Texas for 12 years.

Stuart Eivers, DPT, OCS, FAAOMPT

Stuart Eivers is the clinical director of MTI Physical Therapy in The Washington Athletic Club. Stuart has been working the field of outpatient orthopaedics for the past 18 years. He completed his Master of Physical Therapy from Chapman University in 1992. Dr. Eivers received his Master of Orthopedic Physical Therapy in 1997 and completed his DPT in 2000 from the Ola Grimsby Institute. He became a board certified Orthopaedic Clinical Specialist in 2003 and is the former chairman of the Seattle Orthopaedic Interest Group (OSIG). He has also been involved with teaching and consulting at the University of Washington's Physical Therapy program. Stuart has been on the board of instructors for OGI since 2008.

Diane Fons, PhD/ MOMPT

Diane has been an instructor with OGI for over 15 years, teaching medical psychology. She completed her PhD in clinical psychology in 1988 and has done counseling, research and lecturing in the field. She received her physical therapy degree from the University of Iowa and also completed her Master's of Manual Therapy from OGI. She is a Certified Ergonomic Specialist. Her PT clinic is located at the beach in San Diego.

Yousef Ghandour, PT, MOMT, FAAOMPT

Yousef Ghandour, a graduate of California State University, Long Beach, he has been practicing clinician for over 28 years. He completed Part I Manual Therapy in 1991, sitting before the Norwegian Board of Examiners in Manual Therapy, receiving Equivalency of Nordic Manual Therapy Certification. He then received his Master in Orthopaedic Manual Therapy from the Ola Grimsby Institute in 1991. He completed Part II Manual Therapy with the OGI in San Diego in 1993 and joined the Board of Instructors and examiners of the OGI that same year until 2010. Presently, he is multi-site manager with Physiotherapy Associates actively mentoring candidates in preparation for their fellowship application. He has been a fellow in the American Academy of Orthopaedic Manual Therapy (AAOMPT F011) and has been an APTA member since 1985. Voluntary Clinical Instructor at UCSD Family and Preventative Medicine; Voluntary Adjunct faculty at San Diego State University – Doctoral granting Physical Therapy Program. Yousef is the owner of QTEKPRODUCTS and the developer of the TheraPulley™. The TheraPulley™, bridges the gap between the clinical setting and the clients at home, on the road and on the field. He has consulted with many manufactures on product innovation and optimizing the applications from the acute stages into the full athletic and functional performances.

Chris Glatz, PT, OMT

Chris has been practicing outpatient orthopaedic physical therapy since 1995 with an emphasis on sports medicine and graduated from the University of Missouri with B-HS in Physical Therapy. He completed a 3-year Residency/Fellowship/Advanced post-graduate training in orthopaedic manual therapy from the Ola Grimsby Institute. He has been practicing manual orthopaedic therapy since 2002 and has been an instructor with the OGI since 2007. He also is one of few to graduate from the Institutes first S.T.E.P. (Scientific Therapeutic Exercise Progressions) residency. He is an examiner and clinical instructor and currently teaching certification and short-term courses and assisting with residency and fellowship programs. He has taught nationally and has co-authored several chapters in the book series Science, Theory and Clinical Application in Orthopaedic Manual Physical Therapy. Chris is the OGI Mentoring and Professional Standards Chair. He currently works in Seattle at Advanced Manual Therapy providing manual orthopaedic and sports rehabilitation to athletes of all ages and demographics. Seattle, WA

Donna Gramont, PT, MOMT

Donna Gramont, carries three degrees; a Bachelor of Arts in Psychology from Purdue University in 1988, a Bachelor of Science in Physical Therapy from Health Sciences/Chicago Medical School in 1990, and a Master degree in Manual Therapy from The Ola Grimsby Institute in 1997. She has eleven years of clinical experience treating patients. In partnership she developed and opened a Physical Therapy Clinic called New Heights Integrative Therapy in Portland Oregon in 1997. Donna also taught cadaver dissection at Pacific University in Oregon to Physical Therapy students for four years. She is currently an instructor with The Ola Grimsby Institute.

Dave Grant, PT, MOMT

David Grant began working in the field of physical therapy in 1998 and completed his physical therapy education at Old Dominion University. After practicing for several years he moved to Seattle to complete three years of post-graduate training specializing in orthopaedic manual therapy with the Ola Grimsby Institute. Working and training in this environment helped him refine his clinical skills and become an expert in treating a wide range of orthopaedic injuries. David enjoys

working with a large variety of patients and has previously worked with collegiate, recreational, and professional level athletes including the Houston Astros and Stars on Ice. In addition to being a clinical practitioner, David became an instructor for the Ola Grimsby Institute in 2014 and is actively involved in teaching, lecturing on manual therapy and exercise to clinical certification, residency, and fellowship students. He is currently practicing at both the Downtown and Festus Clinics in St. Louis.

Ola Grimsby, PT, DMT, F.FAAOMPT

Dr. Grimsby has received international recognition for his expertise as a clinician and instructor in Orthopaedic Manual Therapy. He graduated from a sports college prior to graduating from the Norwegian State Physical Therapy School. He continued his four years of post secondary education with the Nordic Group of Specialists in Manual Therapy and the Special Interest group in Manual Therapy, Norwegian Physical Therapy Association. Dr. Grimsby later became the Chairperson of both these organizations as well as Norway's first Executive Member of the International Federation of Orthopaedic Manual Therapists. (IFOMT) He is a Founding Member of the American Academy of Orthopaedic Manual Physical Therapy and a life time Honorary Member of this organization. Ola Grimsby is currently a Director of the International Accrediting Commission for Physical Therapy Residencies. He has served as a professor and docent at numerous universities, initiated degree granting, postsecondary educational programs in Europe, Asia, Africa and throughout the US, and has authored numerous books and articles in several languages.

Ola Grimsby, Jr., PT, MOMT, FAAOMPT / MNFF, Specialist In Manual Therapy

Ola Grimsby Jr. received his Physical Therapy degree from Hogeschool van Amsterdam in Holland, and completed his Manual Therapy master degree and the PhD program from the Ola Grimsby Institute in the US. He has been trained by world -recognized authorities and has the highest standard of performance. Currently he is practicing as an authorized Specialist in Manual Therapy in Oslo, Norway. As the founder of the Ola Grimsby Institute, Europe, he is developing an academic and clinical milieu, which is based on the international programs of the Ola Grimsby Institute Consortium, USA; where he also serves as a Member of the Boards of Directors, of Instructors and of Examiners.

Ben Grotenhuis, PT, CMTPT, FAAOMPT

Mr. Grotenhuis is a graduate from the Hogeschool Midden Nederland in Utrecht, the Netherlands with a degree in physical therapy. He graduated in 1988 and has been practicing as a physical therapist in the United States since 1990. In addition, Mr. Grotenhuis received certification in Orthopaedic Manual Therapy Part I through the Ola Grimsby Institute in 1992 and completed Part II in San Diego, California in December 1995. He currently works as a full-time physical therapist for Naperville Physical Therapy which is an outpatient orthopaedic physical therapy clinic in the Western suburbs of Chicago, IL. Ben has additional certifications in Intramuscular Dry Needling and Fascial Manipulation (Stecco Method). He administers the quiz procedures for the Ola Grimsby Institute DMT independent home-study course and has been an instructor for Clinical Certificate programs, DMT and Fellowship programs for the OGI in Orlando, FL, Chicago, IL, St. Louis, MO, Fort Lauderdale, FL, Connecticut, and Tampa, FL.

Bill Hinson, PT, MOMT, OCS, FAAOMPT

Mr. Hinson received his Bachelor of Science degree in Physical Therapy from the University of Puget Sound in 1988. Bill completed a two-year residency program with the Institute in 1991, (received his Master of Orthopaedic Manual Therapy degree from the Institute in 1996), and completed the Part II program in San Diego in 1995. In addition to co-teaching the Seattle residency program for the Institute and teaching several short-term courses, Bill is employed as Clinical Director for Physiotherapy Associates in Olympia, Washington. He is currently teaching the Part I program in Seattle.

Frederick Hobusch, PT, MOMT, (Hon)FAAOMPT

Mr. Hobusch received the Bachelor of Science degree in Physical Therapy from the University of Utah in 1975 and certification in Orthopaedic Manual Therapy Part I (1986) and Part II (1990) from the Nordic Specialty Group for Manual Therapy examination Board in Norway. As a faculty member of the Institute, he has successfully conducted four Clinical Residency programs since 1987. He has coordinated clinical education for interns from the University of Utah, the University of Southern California and the University of Illinois at Chicago. He is currently President of (and a physical therapist in) the Westwood Physical Therapy Clinic in Salt Lake City, Utah, as well as the instructor of the San Francisco Part I program and co-teaching Part II in San Diego.

Jennifer Holbourn, PT, MOMT

Mrs. Holbourn graduated from Newcastle Royal Victoria School of Physiotherapy in England, before moving to Norway and becoming certified in Orthopaedic Manual Therapy (Part 1) in 1982. She managed and assisted in the operation of a private clinic in Norway for 11 years, and then she moved to Spain where her patients consisted mainly of professional golf and tennis players. Upon moving to the United States in 1983, she began the OGI Part II Residency Program in San Diego, California and graduated in 1997. She now has a career with Healthsouth, as Administrator and Clinical Specialist for six of Healthsouth's Sports Medicine and Rehab Centers in the Memphis Market. She teaches many of the short-term courses offered by OGI.

Alec Kay, PT, MOMT, DMT, OCS, FAAOMPT, ATC

Alec Kay received his Master of Science in Physical Therapy from the University of the Pacific in 1990. He completed the Ola Grimsby Institute's Part I, masters in Orthopaedic Manual Therapy in 1997 and the Part II program in 1999. Alec obtained certification as an athletic trainer in 1988 after completing a Bachelor of Science in Exercise Physiology from the University of California, Davis. He earned his Doctor of Manual Therapy through the OGI in 2000. Alec has taught multiple Residency and Fellowship programs in addition to weekend courses. He has taught manual therapy and exercise concepts in Europe and South America. He believes practicing full time in Anchorage, Alaska at United Physical Therapy keeps him humble and able to connect with clinicians trying to improve their physical therapy skills.

Keith Kocher, PT, MOMT, FAAOMPT

Keith Kocher is a graduated from Washington University in St. Louis with a degree in physical therapy in 1987. He is an Area Vice President and is practicing in an outpatient sports orthopaedic clinic with Physiotherapy Associates, in Tempe, Arizona. He has successfully completed both Part I and Part II Manual Therapy with the Ola Grimsby Institute. He received his MOMT for the OGI in 1993. He is a member of the American Shoulder and Elbow society. His practice is primarily focused on the rehabilitation an injury prevention of throwing athletes and injured athletes from the NBA and NFL. He has been involved with the rehabilitation and training of MLB players and professional players around the globe for over 20 years. He is also on the medical team with the Phoenix Suns.

Richard Kring, PT, PhD, DMT, DPT, FAAOMPT

Dr. Kring graduated from physical therapy school in 1997. Finished a three-year residency followed by a Fellowship in Orthopaedic Manual Therapy (FAAOMPT) from the Ola Grimsby Institute. Received his PhD in 2008 with emphasis in neurophysiology and dissertation titled "The Role of Central Sensitization in the Manifestation of the Facilitated Segment". Current role as the Director of Clinical Research and Clinical Manager in Rehabilitation and Sports Therapy at the Cleveland Clinic in Cleveland, OH. He is on the Board of Instructors, Board of Examiners, and Board of Directors for the Ola Grimsby Institute. Currently active in research, authorship, as well as teaching residencies, fellowships and post doctoral candidates throughout the US and Internationally. Frequent lecturer at State and National levels. Clinical Interests include: All aspects of Manual Therapy, specific exercise prescription, nutrition, neurophysiology, education, and the impact of basic science research on clinical treatment.

Wendy Lavin, PT, MPT, MOMT, FAAOMPT

Wendy Lavin completed her Bachelor of Science degree in Sports Medicine from Pennsylvania State University in 1991, with a Master degree in Physical Therapy from Hahnemann University in 1994. She completed a 2-year Residency program from The Ola Grimsby Institute in Orthopaedic Manual Therapy in 1999. She went on to complete her PhD course work for the OGI. Performing clinical mentoring of OGI Residency students for several years, she became a full instructor in 2015.

Vicki Luebke, MS, PT, OMT, FAAOMPT

Vicki Luebke graduated with concurrent Bachelor and Master Degrees in Physical Therapy from the University of Southern California in 1978. She has worked in a variety of clinical settings over her 30 plus year professional career. Her pursuit of manual therapy excellence began with a certification from the University of St. Augustine; that led her to postgraduate work the Ola Grimsby Institute, culminating in completion of the Orthopaedic Manual Therapy Year III. She is a member of the American Physical Therapy Association and a Fellow of the American Academy of Orthopaedic Manual Physical Therapy.

Laura Markey, PT, DPT, CSCS, FAAOMPT

Ms. Markey graduated in 1989 with her Bachelor of Science in Physical Therapy from Daemen College in Amherst, New York. She completed her Master of Orthopaedic Manual Therapy Degree in 1993 from the Ola Grimsby Institute and Part II in 1997. In 1991 along with her husband, Laura opened a private practice in Phoenix, Arizona, which emphasizes Orthopedic Manual Therapy. She has been the chairperson for the Payor Relations Committee for the Arizona Chapter of the American Physical Therapy Association since 1996 and has been co-teaching the Part I Program in Arizona as well as the Part II program in San Diego.

Rett Nicolai, PT, DPT, FAAOMPT

Rett Nicolai joined the OGI faculty in 2015. A graduate of the University of Washington in 2006, he completed his OGI Residency in 2007, Fellowship in 2009 and PhD program in 2012. Rett has extensive experience as a clinical mentor for OGI Residency students employed as a physical therapist for MTI Physical Therapy in Seattle, Washington.

Sarah Olson, MSPT, OCS, FAAOMPT

Sarah Olson specializes in orthopaedics and manual therapy for sports and spinal injuries. With an extensive athletic background, she enjoys working with patients for a fast return to work and/or sport. She graduated with honors from Boston University with a BS in health sciences in 1998, and a Master degree in physical therapy in 2000. During that time she was able to do clinical affiliations in a variety of locations including Sydney, Australia, New Mexico, California, and Michigan, focusing on Orthopaedic physical therapy. A native of Ann Arbor, Michigan, she moved back to Michigan for several years, working for Concentra Medical Center. There she worked exclusively with occupational injuries, focusing on function and ergonomics for patients injured in the workplace. She also performed ergonomic training and injury prevention for corporations and their employees.

Scott Olson, PT, MOMT

Mr. Olson received his Bachelor of Science degree in Physical Therapy from the University of Puget Sound in 1986. He completed his Part I Manual Therapy training and sat before the Norwegian Board of Examiners in Seattle in 1991. He completed his Part II training in San Diego in 1995. Mr. Olson is a member of the Board of Examiners for the O.G.I. and is currently co-teaching the Part I residency program in Seattle. In addition to his teaching position with the Institute, Scott also serves on the editorial board for Scientific Physical Therapy and is the clinical director/owner of MTI Physical Therapy in Bellevue, Washington.

Brian Power, PT, DPT, DMT, FAAOMPT, Cert. SMT

Dr. Power is the Director of International Programs and the Director of the Board of Examiners for the Ola Grimsby Institute. He earned his Bachelor of Science degree in Community Health in 1984 at Western Washington University. In 1988 he received his Bachelor of Science in Physical Therapy from the University of Puget Sound. He successfully completed his Part I training after being examined by the Norwegian Board of Manual Therapy in 1991. He completed his Part II education in 1995. In 1994, he completed work a Master of Orthopaedic Manual Therapy Degree and Doctorates in Physical Therapy and Manual Therapy in 2005. He has been involved with teaching post-graduate programs and courses in Orthopaedic Manual Therapy in the US, Scandinavia, Europe and Asia since 1995. His teaching experience has included short-term courses in Manual Therapy for PTA's, extremities, spine, manipulation and S.T.E.P. He has taught Residency and Fellowship programs in Seattle, Birmingham and Ft. Lauderdale. Clinically, he practices at MTI Physical Therapy in Seattle, WA.

Jim Rivard, PT, MOMT, DMT, OCS, FAAOMPT

Jim Rivard received a Bachelor of Science degree in Physical Therapy from the University of Puget Sound in 1988. After completing a two-year Part I residency program with the Ola Grimsby Institute, he received a Master in Orthopaedic Manual Therapy through the state of California. In 1993 he completed a two-year Part II program with the OGI. His teaching experience has included residencies in San Diego, Dallas, Anchorage, and Spokane, as well as short-term courses in Manual Therapy of the Spine, Extremities and S.T.E.P. (Scientific Therapeutic Exercise Progressions). Jim has received invitations to speak at national conferences and state chapter meetings in Washington, Alaska and Florida, and has also been invited to speak in Norway, Canada, Belgium and Finland. He has served the OGI as the Chief Academic Officer and the Vice-President of Program Content and Development.

Jojo Sayson, PT, DMT MOMT, FAAOMPT

President of Jojo Sayson's Physical Therapy & Rehabilitation in Bourbonnais, Illinois, is an international educator, motivational speaker, and research scientist & co-investigator for the National Aeronautics and Space Administration (NASA) at the University of California, San Diego (UCSD) and Lyndon B. Johnson Space Center in Houston. He received his Bachelor of Science in Physical Therapy from the Royal Pontifical University of Santo Tomas in the Philippines and his Master Degree, and Doctorate in Orthopaedic Manual Therapy through the Ola Grimsby Institute in San Diego, California. A Fellow of the American Academy of Orthopaedic Manual Physical Therapists, Dr. Sayson is also a Board of Director and Examiner for the Ola Grimsby Institute's international doctoral candidates. His memberships include the American Physical Therapy Association, American Academy of Physical Therapists, the Aerospace Medical Association, and the American Astronautical Society. Dr. Sayson is a Lieutenant Commander for the Philippine Coast Guard Auxiliary, 103rd Squadron and also the founder of Project Michelangelo Foundation (www.projectmichelangelo.org), an empowerment organization for children with life-threatening illnesses & physical disabilities, those abused, neglected, & orphaned. Dr. Sayson also serves as a competition judge & choreographer for the North American Natural Bodybuilding Federation (NANBF) as well as a certified judge for the Miss Illinois/Miss America Organization. He is author (with three-time New York best seller James Riordan) of the motivational & spiritual book titled "Springboard to Heaven, the Jojo Sayson adventure (www.jojosayson.com).

Rebecca W. Schultz Muir, PT, MOMT, FAAOMPT

Ms. Schultz received her Bachelor degree in Physical Therapy in 1984 from the University of Health Sciences/Chicago Medical School. She completed Manual Therapy Part I in December 1992, Part II Manual Therapy in 1995. She is currently co-teaching the Part I Program in McHenry, Illinois. In addition, she has been employed at an Outpatient Physical Therapy Facility (Novacare Physical Therapy Clinic) in McHenry, Illinois for the last seven years.

Arthur Schwarcz, PhD, PT, ATC, MNSMT

Associate Professor Dr. Schwarcz received the Honors Bachelor of Science Degree with specialization in Athletic Training from York University, Toronto, Canada and the Master of Arts Degree in Physical Education with specialization in Athletic Training from Indiana State University, Terre Haute, Indiana. He completed the Certificate in Physical Therapy and the Ph.D. in Physical Education with emphasis in Adapted Physical Education, Sports Medicine, Anatomy and Exercise Physiology at the University of Iowa. Art went on to complete the Certificate in Orthopaedic Manual Therapy, Part I from the Norwegian Board of Examiners and has completed the course work for Part II. He is currently on the faculty of the Ola Grimsby Institute of Manual Therapy and taught for seven years in the Physical Therapy Program at Grand Valley State University, Grand Rapids, Michigan. He is currently entering his fourteenth academic year as an associate professor in the Physical Therapy Program at Husson University. Art's areas of teaching include musculoskeletal evaluation, therapeutic rehabilitation and advanced manual therapy courses.



Ola Grimsby, Brad Jordan and Rick Hobusch

Sopler, Didrik PhD, LA-C

Dr. Sopler received his Ph.D. from the Los Angeles University in California and his Doctor's Degree in Acupuncture from the Swedish Academy of Chinese Medicine in Sweden. In addition to his position on the faculty and Board of Directors for the Ola Grimsby Institute, he has been in private practice for more than 35 years implementing functional medicine principles and nutrition in addition to manual therapy treatments, exercise and acupuncture. He has lectured extensively for many years and has received invitations to teach courses, speak at national conferences and state chapter meetings both in the US, Europe and Asia. He has authored more than 40 articles, 5 books and a diet-lifestyle program.

Cindy Unsleber, PT, MSPT, OCS, FAAOMPT

Cindy received her Master of Science degree in Physical Therapy from Grand Valley State University in Michigan in 2000. She became a board-certified Orthopaedic Clinical Specialist endorsed by the American Physical Therapy Association in 2006. She successfully completed the Ola Grimsby Institute Orthopaedic Manual Therapy Residency Program in 2008, and subsequently the Fellowship Program in 2009. She went on in 2012 to complete the OGI Part III/PhD coursework and testing as well. She has been practicing Physical Therapy in the orthopaedic out-patient setting for 14 years and currently practices in Seattle, Washington.

Dan Washeck, PT, OMT, OCS, FAAOMPT

Dan received a Bachelor of Science degree in Physical Therapy from the University of Missouri in 1998. He has completed 3 years of Post-Graduate training with the Ola Grimsby Institute

including Residency, Fellowship and PhD training in Manual Therapy along with a 1-year S.T.E.P Residency and 1- year Instructor apprenticeship. He has been an instructor for the OGI since 2006. His teaching experience has included residencies in Seattle, St. Louis as well as certification programs and numerous short-term courses in Manual Therapy and S.T.E.P. (Scientific Therapeutic Exercise Progressions) nationally and internationally. Dan also completed his OCS (Orthopaedic Certified Specialist) from the APTA in 2004 and obtained Fellowship Status with the A.A.O.M.P.T in 2005. He serves as an Instructor, Examiner and Board member of the O.G.I and is currently a partner at STLPT- Lake Saint Louis, an orthopaedic private practice clinic located outside of St. Louis Missouri.



ACADEMIC PROGRAMS

CERTIFICATION IN ORTHOPAEDIC MANUAL THERAPY (COMT)

The COMT program provides an introduction to scientific application of histology, neurophysiology, traumatology and biomechanics into a modern clinical manual therapy approach. This collection of weekend seminars provides a critical thinking model for applying hands on soft tissue techniques, joint mobilization/manipulation for both extremities and spinal joints.

- Courses and examinations can be completed in 1 year or spread out over a 3-year period.
- The courses can be taken in any order, but it is recommended that the MT1 course is taken first, or early in the course series, to provide more complete scientific rationale for procedures demonstrated.
- For enrolled COMT participants, additional reading and online testing may be required for credit hours associated with some of the courses.
- Examination weekend includes a review, written and practical examinations.
- Payments can be spread out with the registration of each course and are not required upfront.
- Out of Class Hours - 64 hours
- In Class Hours- 112 hours

Clinical Certification Outline (COMT)

<i>Course</i>	<i>Course Title</i>	<i>Hours</i>
MT1	Scientific Rational for Manual Therapy (seminar or home study)	16
MT2	Manual Therapy for the Cervical Spine and Upper Quarter	16
MT3	Manual Therapy for the Lumbar Spine and Lower Quarter	16
MT6	Introduction to Spinal Manipulation	16
MT7	Advanced Soft Tissue Mobilization	16
MT8	Manipulation of the Extremity Joints	16
Exam	Review / Examination weekend	16

Hosting: If your clinic would like to host the COMT course series with courses open to the public, you can earn 1 free spot for every 10 paid participants. If your clinic would like to host a closed COMT course series the class would need 18 participants or more, with the clinic still receiving 2 free participants. The OGI can provide closed courses for your staff over a 1 or 2-year period. Please contact the OGI office for details on course hosting (800-646-06128).

* COMT courses earn credits hours toward the Residency (Doctor of Manual Therapy) or Fellowship programs.

CREx: Certification in Rehabilitative Exercise

The COMT program provides an introduction to scientific application of histology, neurophysiology, traumatology and biomechanics into a modern clinical manual therapy approach. This collection of weekend seminars provides a critical thinking model for applying hands on soft tissue techniques, joint mobilization/manipulation for both extremities and spinal joints.

- Courses and examinations can be completed in 1 year or be spread out over a 3-year period.
- The courses can be taken in any order, but it is recommended that the MT1 course is taken first, or early in the course series, to provide more complete scientific rationale for procedures demonstrated.
- For enrolled CREx participants, additional reading and online testing may be required for credit hours associated with the courses.
- Examination weekend includes a review, written and practical examinations.
- Payments can be spread out with the registration of each course or divided monthly.
- Out of Class Hours- 64 hours
- In Class Hours- 112 hours

<i>Course</i>	<i>Course Title</i>	<i>Hours</i>
STEP1	Shoulder and Upper Quarter	16
STEP2	Knee, Ankle and Foot	16
STEP3	Hip, Pelvis and Sacroiliac Joint	16
STEP4	The Lumbar Spine	16
STEP5	The Cervical Spine	16
STEP6	The Upper Cervical Spine, TMJ and Ocular System	16
STEP7	Review / Examination weekend	16

The CREx program provides clinical application of histology, neurophysiology, traumatology and biomechanics into a modern clinical exercise rehabilitation approach. Six prerequisite seminars, home study and an exercise project culminate in a weekend of review and examination.

Requirements include:

- Complete all 6 STEP seminars - In any order.

- Complete a home study test after each seminar associated with the seminar, additional videos and required reading from the STEP course book series (www.lulu.com).
- Submission of a unique exercise from concepts of each seminar unit
- Complete a final project (protocol, literature review or case study).
- Written and practical examination
- Upon successful completion of all areas and demonstration of competency and safety, the Physical Therapist will be issued a Certification in Rehabilitative Exercise and will be able to use the “CREx” letters after their name indicating the earned specialization.
- Open to PTs, PTAs, OTs and ATCs

ORTHOPAEDIC RESIDENCY PROGRAMS

Year I: Doctor of Manual Therapy (DMT)

The DMT residency program is one year in length and it is offered throughout the U.S., Europe and Asia. The program consists of supervised instructions that can be completed one of two ways (Independent Study Residency or On-Site Residency). Either a Certificate of Completion or a Doctorate of Manual Therapy (DMT) will be awarded upon successful completion from either of the two programs. The basic sciences and an evidence-based background in clinical practice form the curricular foundation of assessment and treatment interventions for spinal and extremity dysfunctions. The instruction includes methods to improve clinical reasoning and problem solving which will assist with the development of a patient diagnosis as well as the patient’s plan of care. Interventions taught will be manual therapy based with emphasis on soft tissue techniques, articulations (i.e. oscillations, mobilizations, and manipulations of the spine and extremities), and specific exercise dosing principles. Residents will participate in a clinical supervision experience with an OGI approved instructor for a minimum of 150 1:1 contact hours. The resident must receive approval regarding his/her research topic and complete a scientific inquiry toward a dissertation. Enrollment begins in September with an application deadline of November 1st for classes beginning in December. During the program, residents are responsible for all travel and lodging costs that may be incurred.

Residency Hours

Course Codes	Course Title	Class Hours	Self Study Hours	Total Hours	CEUs	European Credits (ECTS)
DMT 600	History of Manual Therapy	2	6	8	0.8	0.32
DMT 602	Biomechanics	4	12	16	1.6	0.64
DMT 604	Clinical Histology	4	16	20	2	0.80
DMT 605	Applied Neurophysiology	4	16	20	2	0.80
DMT 606	Clinical Traumatology	3	12	15	1.5	0.60
DMT 608	General Assessment	4	16	20	2	0.80
DMT 609	Exercise Physiology	5	20	25	2.5	1.00
DMT 620	MT Digits, Hand and Wrist	14	28	42	4.2	1.68
DMT 621	MT of the Elbow	12	24	36	3.6	1.44
DMT 622	MT of the Shoulder	24	48	72	7.2	2.88
STEP 100	STEP for the Shoulder and Upper Quarter	16	32	48	4.8	1.92
DMT 625	MT of the Foot and Ankle	8	16	24	2.4	0.96
DMT 626	MT of the Knee	16	32	48	4.8	1.92
DMT 627	MT of the Hip	8	16	24	2.4	0.96
DMT 630	MT of the Lumbar Spine	16	32	48	4.8	1.92
STEP 400	STEP for the Lumbar spine	16	32	48	4.8	1.92
DMT 635	MT of the Sacroiliac Joints	10	20	30	3	1.20
DMT 640	MT of the T-Spine and Ribs	10	20	30	3	1.20
MT6 680	Introduction to Spinal Manipulation	16	48	64	6.4	2.56
DMT 641	MT of the Cervicothoracic Spine	10	20	30	3	1.20
DMT 642	MT of the Mid Cervical Spine	10	20	30	3	1.20
DMT 643	MT of the Upper Cervical Spine	10	20	30	3	1.20
DMT 644	MT of the TMJ Joint	10	20	30	3	1.20
MT5 617	Clinical Reasoning and Problem Solving	24	48	72	7.2	2.88
DMT 650	Clinical Mentoring 1	150	20	170	17	3.00
DMT 670	Research / Case study	10	40	50	5	2.00
	Clinical work / available instructor	440	0	440	0	0.00
DMT 699	Written Examination	5	0	5	0	0.00
	Practical Review	12	12	5	0	0.00
DMT 699	Practical Examination	1	1	2	0	0.00
Total		874	647	1502	88.40	31.56

12 - month On-Site DMT Program requirements

- In Class Hours- 874 total hours – including clinical mentoring hours
 - Out of Class Hours- 647 total hours
 - The student will meet 24 weekends (including Practical/Written Exams as the last weekend) 12-month period with an OGI Faculty member.
 - Students are also required to attend 4 seminars as part of their Residency (DMT) curriculum— 2-day courses (MT6 Introduction to Spinal Manipulation), STEP1: Shoulder and Upper Quarter, STEP4: Lumbar Spine and a 3-day Clinical Problem Solving (MT5) course.
 - Students are NOT required to attend additional courses but are highly encouraged to do so. These courses include:
 - 2 Day MT2 Summary of Cervical Spine and Upper Extremities Course
 - 2 Day MT3 Summary of Lumbar Spine and Lower Extremities Course
 - 1:1 Clinical Mentoring Hours- 150 hours
 - Students will perform 150 hours of 1:1 clinical supervision with an OGI Faculty member. There is no fee for this clinical supervision; however, the student is responsible for all costs related to performing this clinical experience. Students are required to have the following items in order to complete the clinical supervision:
 - Licensure in state where clinical experience is being performed.
 - Proof of liability insurance to cover clinical experience (if necessary).
 - CPR Certification
 - HIPAA Certification (This can be obtained online.)
 - OSHA Blood Borne Pathogen certification.
 - TB/Hepatitis B/Immunizations (Obtain from Family Physician)
 - Supervised Clinical Hours- 440 hours
- Students are also required to perform an additional 440 hours of clinical supervision that can be performed at the student's routine work environment, however, they will be in contact with an OGI Faculty member via phone, e-mail, etc. during that clinical time.
- Research: Students must have an end result of Institutional Review Board (IRB) approval for a clinical research study. This will involve choosing a relevant topic, performing a review of the literature, developing a methodology, and learning to and submitting the proper paper work for IRB approval to perform the study. This is an accepted practice among university faculty for the purpose of performing research. IRB approval will be necessary for the conference of the degree of DMT.
 - During the program, residents are responsible for all travel and lodging costs that may be incurred.

12 - month Independent Study DMT Program requirements

- In Class Hours- 748 total hours
- Out of Class Hours- 865 total hours
- Students will complete 16 Home Study Modules at home under the supervision of an OGI Faculty member for a 12-month period.
- Included in the in-class hours are 6 mandatory courses:
 - 2 Day MT6: Introduction to Spinal Manipulation course
 - 3 Day MT5: Clinical Problem Solving course
 - 2 Day MT2 Summary of Cervical Spine and Upper Extremities Course
 - 2 Day MT3 Summary of Lumbar Spine and Lower Extremities Course
 - 2 Day STEP1: Shoulder and Upper Quarter
 - 2 Day STEP4: Lumbar Spine

- Students are NOT required to attend additional courses but are highly encouraged to do so. These courses include: STEP2: Knee and Ankle, STEP4: Cervical Spine and MT7: Soft Tissue Mobilization
- 1:1 Clinical Mentoring Hours- 150 hours
- Students will perform 150 hours of 1:1 clinical supervision with an OGI Faculty member. There is no fee for this clinical supervision. However, the student is responsible for all costs related to performing this clinical experience. Students are required to have the following items in order to complete the clinical supervision:

- Licensure in state where clinical experience is being performed.
- Proof of liability insurance to cover clinical experience (if necessary).
- CPR Certification
- HIPAA Certification (This can be obtained online.)
- OSHA Blood Borne Pathogen certification.
- TB/Hepatitis B/Immunizations (Obtain from Family Physician)

- Supervised Clinical Hours- 440 hours

Students are also required to perform 440 hours of clinical supervision that can be performed at the student's routine work environment, however, they will be in contact with an OGI Faculty member via phone, e-mail, etc during that clinical time.

- Research Portfolio: Students must have an end result of Institutional Review Board (IRB) approval for a clinical research study. This will involve choosing a relevant topic, performing a review of the literature, developing a methodology, and learning to and submitting the proper paper work for IRB approval to perform the study. This is an accepted practice among university faculty for the purpose of performing research. IRB approval will be necessary for the conference of the degree of DMT
- During the program, students are responsible for all travel and lodging costs that may be incurred.

12 – month Transitional DMT Program requirements

We are pleased to offer this transition program for previous CCP and COMT graduates of the OGI. This program allows you to build on the coursework completed in the Certification programs.

- In Class Hours- 874 total hours – including clinical mentoring hours
- Out of Class Hours- 647 total hours
- Students will complete Home Study Modules at home under the supervision of an OGI Faculty member for a 12-month period.
- Required courses are dependent upon the Certification program completed:

<input type="checkbox"/> <i>CCP Students (2013 and prior):</i>	<input type="checkbox"/> <i>COMT Students (2014 to present):</i>
<ul style="list-style-type: none"> • MT3i: 2-Day Advanced MT of Extremity and Spinal • MT6: 2-Day Introduction to Spinal Manipulation • STEP1: Shoulder and Elbow • STEP4: Lumbar and Thoracic • MT5: 3-Day Clinical Problem Solving Course 	<ul style="list-style-type: none"> • MT3i: 2-Day Advanced Manual Therapy of Extremity and Spinal • STEP1: Shoulder and Elbow • STEP4: Lumbar and Thoracic • MT5: 3-Day Clinical Problem Solving Course

- 1:1 Clinical Mentoring Hours- 150 hours
- Students will perform 150 hours of 1:1 clinical supervision with an OGI Faculty member. There is no fee for this clinical supervision. However, the student is responsible for all costs related to performing this clinical experience. Students are required to have the following items in order to complete the clinical supervision:
- Licensure in state where clinical experience is being performed.

- Proof of liability insurance to cover clinical experience (if necessary).
- CPR Certification
- HIPAA Certification (This can be obtained online.)
- OSHA Blood Borne Pathogen certification.
- TB/Hepatitis B/Immunizations (Obtain from Family Physician)

- Supervised Clinical Hours- 440 hours

Students are also required to perform 440 hours of clinical supervision that can be performed at the student's routine work environment, however, they will be in contact with an OGI Faculty member via phone, e-mail, etc during that clinical time.

- Research Portfolio: Students must have an end result of Institutional Review Board (IRB) approval for a clinical research study. This will involve choosing a relevant topic, performing a review of the literature, developing a methodology, and learning to and submitting the proper paper work for IRB approval to perform the study. This is an accepted practice among university faculty for the purpose of performing research. IRB approval will be necessary for the conference of the degree of DMT
- During the program, students are responsible for all travel and lodging costs that may be incurred.

The Ola Grimsby Institute also offers the following Year II and Year III programs. The Year I Doctor of Manual Therapy (DMT) is a prerequisite for the Year II: Manual Therapy Fellowship and Year III: PhD in Orthopaedic Manual Therapy).

Year II: Manual Therapy Fellowship requirements

- In Class Hours- 810 total hours – includes mentorship clinical hours
- Out of Class Hours- 445 total hours
- Fellows will meet 12 weekends (including 3 weekend seminars and the Written/Practical Exams as the last weekend) 12-month period with an OGI Faculty member.
- The required 2-day course seminars are MT6 Advanced Spinal Manipulation, STEP2 Knee/ankle and STEP5 Cervical spine.
- Fellows will perform 150 hours of 1:1 clinical supervision with an OGI Faculty member. There is no fee for this clinical supervision; however, the fellow is responsible for all costs related to performing this clinical experience. Fellows are required to have the following items in order to complete the clinical supervision:
 - Licensure in state where clinical experience is being performed.
 - Proof of liability insurance to cover clinical experience (if necessary).
 - CPR Certification
 - HIPAA Certification (This can be obtained online.)
 - OSHA Blood Borne Pathogen certification.
 - TB/Hepatitis B/Immunizations (Obtain from Family Physician)
- Supervised Clinical Hours- 440 hours. Fellows are also required to perform 440 hours of clinical supervision that can be performed at the Fellow's routine work environment, however, they will be in contact with an OGI Faculty member via phone, e-mail, etc during that clinical time.
- During the program, fellows are responsible for all travel and lodging costs that may be incurred.
- Dissertation Proposal: The student will perform the study that has been approved by the IRB. Once completed, the student will write up the study for publication in a prestigious peer reviewed journal. Revisions will be made as requested by the editorial staff at the journal. Response to the requests and resubmission of at least two attempts are recommended as most articles are not accepted after first submission. We recommend resubmitting twice after the original submission to give you the best opportunity to be published.

Fellowship Hours

Course Codes	Course Title	Class Hours	Self Study Hours	Total Hours	CEUs	European Credits (ECTS)
FSP 700	Models of Pathology	1	2	3	0.3	0.12
FSP 710	Clinical Psychology	1	2	3	0.3	0.12
FSP 715	Clinical Problem Solving	1	2	3	0.3	0.12
FSP 720	Medical Screening	1	2	3	0.3	0.12
FSP 735	Applied Neurophysiology	3	6	9	0.9	0.36
FSP 740	Advanced MT of the Wrist	4	8	12	1.2	0.48
FSP 745	Advanced MT of the Elbow	8	16	24	2.4	0.96
FSP 750	Advanced MT of the Shoulder	8	16	24	2.4	0.96
FSP 755	Advanced MT of the CT and Mid Cervical Spine	16	32	48	4.8	1.92
FSP 760	Advanced MT of the TMJ Joint	8	16	24	2.4	0.96
STEP 500	STEP for the Cervical Spine	16	32	48	4.8	1.92
FSP 765	Advanced MT of the Foot and Ankle	12	24	36	3.6	1.44
FSP 770	Advanced MT of the Knee	12	24	36	3.6	1.44
FSP 775	Advanced MT of the Hip	8	16	24	2.4	0.96
FSP 785	Advanced MT of the Lumbar Spine	18	36	54	5.4	2.16
STEP 200	STEP for the Knee and Ankle	12	24	36	3.6	1.44
FSP 780	Advanced MT of the Sacroiliac Joints	8	16	24	2.4	0.96
FSP 790	Advanced MT of the T-Spine and Ribs	8	16	24	2.4	0.96
FSP 791	Advanced Clinical Problem Solving	15	30	45	4.5	1.80
MT8 780	Extremity Manipulation	16	32	48	4.8	1.92
MT9 782	Advanced Spinal Manipulation	16	32	48	4.8	1.92
FSP 795	Clinical Mentoring 2	150	20	170	17	6.80
FSP 797	Research	10	40	50	5	2.00
	Clinical work / available instructor	440	0	440	0	0.00
FSP 799	Written Examination	5	0	5	0	0.00
	Practical Exam Review	12	0	12	0	0.00
FSP 799	Practical Examination	1	1	2	0	0.00
Total		810	445	1255	79.60	31.84

YEAR III: PH.D. in Orthopaedic Manual Therapy requirements

- In Class Hours- 676 total hours
- Out of Class Hours- 579 total hours
- Students upon successful completion of the OGI Manual Therapy Fellowship will meet 12 weekends (including Written/Practical Exams as the last weekend) 12-month period with an OGI Faculty member.
- 1:1 Clinical Mentoring Hours- 40 hours Students will perform 40 hours of 1:1 clinical supervision with an OGI Faculty member. There is no fee for this clinical supervision; however, the student is

responsible for all costs related to performing this clinical experience. Students are required to have the following items in order to complete the clinical supervision:

- Licensure in state where clinical experience is being performed.
 - Proof of liability insurance to cover clinical experience (if necessary).
 - CPR Certification
 - HIPAA Certification (This can be obtained online.)
 - OSHA Blood Borne Pathogen certification.
 - TB/Hepatitis B/Immunizations (Obtain from Family Physician)
-
- Supervised Clinical Hours- 440 hours. Students are also required to perform 440 hours of clinical supervision that can be performed at the student's routine work environment, however, they will be in contact with an OGI Faculty member via phone, e-mail, etc during that clinical time.
 - During the program, students are responsible for all travel and lodging costs that may be incurred.
 - Doctoral Dissertation: Year 3 is the completion of the Doctoral Dissertation development process and uses the students' approved prior study as the point of departure for collecting, analyzing, and interpreting the data and composing the Dissertation manuscript. As was the case in the two previous years, completion of the Doctoral Dissertations involves interactions with the Personal Research Mentors who were assigned in year 1 and whose role continues to be leading the students through the activities associated with collection of their data and the composition of the Dissertation manuscript. The student will expand his/her research study and expand all areas to appropriately fit the format of a PhD dissertation. There is a step-by-step process that includes relevant "handouts" to assist the student in successful completion of his/her Dissertation Manuscript. Students who need assistance in analyzing and interpreting their data can obtain the services of methodologists/ statisticians for this purpose. The DSC Chairs and Members provide suggestions for improvement, after the students and their Mentors have produced a complete copy of the Dissertation manuscript. Once the DSCs have approved the Dissertation manuscripts, students schedule Oral Defenses that will take place in mid-January in Salt Lake City, on days/times that are compatible with the schedules of their DSCs. Following successful completion of their Oral Defenses, students respond to suggestions for improvement that may grow out of their Oral Defenses, produce clean copies of their Dissertations, obtain the signatures of their DSCs.

**Note: The Ola Grimsby Institute is accredited by the ABPTRFE APPOINTED BY THE AMERICAN PHYSICAL THERAPY ASSOCIATION, but not accredited by a regional or national accrediting agency recognized by the United States Department of Education. The Ola Grimsby Institute programs are registered according to legal guidelines in the State of Utah.*

Ph.D. Course Outline

Course Code	Course Title	Class Hours	Study Hours
PHD 800	Advanced Spinal Biomechanics		
PHD 805	Advanced Pathology		
PHD 810	Clinical Radiology of the Spine	7	6
PHD 815	Surface EMG		
PHD 820	Nutrition and Supplementation	4	15
PHD 825	Advanced Clinical Reasoning	16	8
PHD 830	Advanced Manual Intervention		
	of the Spine	16	8
PHD 835	Observation in Surgical Procedures	16	15
PHD 840	Scientific Inquiries	16	10
PHD 845	Case Studies / Class Presentations	16	10
STEP 300	Exercise for Hip and Pelvis	16	15
STEP 600	Exercise for the Upper Cervical Spine, Ocular and TMJ	16	15
PHD 750	Clinical supervision (1:1)	40	N/A
PHD 760	Clinical work	440	N/A
PHD 890	Research portfolio	N/A	150-250
PHD 899	Written/practical exams	Salt Lake City, UT – January	N/A
Total PhD hours: 1466			

RULES AND REGULATIONS FOR THE WRITTEN EXAM

The written exams are performed at the same date and hour for all candidates throughout all DMT programs in the United States.

The local faculty instructor will see that:

- A. A suitable facility is located, large enough to provide a separate computer for each candidate. This is important to avoid disturbances and to prevent illegal behavior.
- B. A representative of the Ola Grimsby Institute will be available for the first hour of the examination to make sure that all students are logged in and will clarify any questions that the student may have.
- C. Each candidate will be given a user name to log into Populi prior to the examination. The proctor will be given directions to assist the students to log in and find the final examination. The student will also be given a number for the essay portion. This number will be written on the top of every essay sheet including scratch paper. The candidate will not write his/her name on any sheet paper including their scratch paper.
- D. The essay questions will be handed out by an impartial individual who will act as the proctor. The exams will not be looked at prior to the start of the examination.
- E. The local faculty instructor or proctor will hand out scratch paper and paper to answer the essay question.
- F. The candidate has five (5) hours maximum to answer the questions on OGI online testing site and to finish the essay question(s).
- G. One or two local inspectors (proctors) will be in the exam facility at all times during the exam.
- H. The candidates may not leave the room during the exam without being given permission by a proctor.
- I. The essay exam answers are forwarded to the examiners in sealed envelopes by mail or scanned.
- J. The candidates' exam numbers are stored in a sealed envelope, which will not be opened until the examiners have evaluated all the answers.

- K. The questions asked are generally related to four areas, and the exam is to be answered in short essay and multiple-choice forms.
 - 1. Question from anatomy/neuro-anatomy.
 - 2. Question from biomechanics.
 - 3. Question from pathology/physiology/trauma.
 - 4. Question from the clinic, integrating theoretical knowledge and clinical skill.
- L. One essay question will be given that will be related to any of the topics covered in "J".

GUIDELINES FOR ANSWERING ESSAY TEST QUESTIONS

General Instructions:

- 1. Read the questions with the proctor/inspector and ask for any clarification of the question if needed (i.e. definition of a word, etc.).
- 2. Re-read the question to yourself. You may want to underline specific words in the question like; draw, describe and list to make sure you answer all parts of the questions.
- 3. You should briefly outline how you are going to answer the short essay questions on a scratch sheet of paper first. Then write your composition in a narrative essay format. Do not answer in an outline or incomplete sentence format. You can use lists and other devices, but you must use sentences to describe what you list, etc.
- 4. When writing your short essay question, tie together your information in a rational structured manner, do not fill in with information not relevant to the question asked (i.e. R.O.M. on an anatomy question).
- 5. When drawing, use more than one view if it will help with orientation. Don't forget to label your drawings.
- 6. The test usually consists of one the areas of study with each question possibly having subset parts to answer. The number of total pages varies from student to student.
- 7. You should bring nourishment in the form of snacks, fruit, or drink due to the length of time to complete the test.
- 8. When you have completed the test make sure your exam number is on every page of your examination, that you have your pages in the correct order and that you have put the question sheet on top and the scratch sheets on the bottom. Your scratch sheets are reviewed for extra points if you have forgotten something in your answer.

Suggestions for answering different types of questions:

1. Anatomy/Neuro-anatomy (Draw and Describe)

- a) Bone - everything about the bony structure, all its parts, process, angles, radii of curvature, etc.
- b) Joints - where on the bony structure the joint is located, structural classification, functional classification (oid, sellar), degrees of freedom, the joint plane (direction the joint surfaces face), cartilage type on and between joint surfaces, synovium if present and synovial fluid, capsule and the various ligaments of that joint or joint complex.
- c) Disc - describe all parts.
- d) Neurology - related innervations to all structures (i.e., joint capsule, ligaments, muscle and all other tissues - include mechanoreceptors)
- e) Muscles - include all related to this joint, vertebral segment, etc. If the question is specific to muscles, include a description of attachments, nerve innervation with neurological segments, and actions. Blood supply - describe vessels (arteries and veins) for the vertebral segment or anatomical joint.

2. Biomechanical Question (Draw and Describe)

- a) Bony parts that are participating.

- b) Joint geometry and functional classification with degrees of freedom, axes and their change of position, planes of movement.
 - c) Relate arthrokinematics to osteokinematics.
 - d) Include menisci, capsule and ligaments that may contribute to the motions.
 - e) Include myodynamics and gravity if relevant to the question.
- May need to break the movement down into phases for more clarity (i.e. shoulder arthrokinematics).

3. Pathology Question

- a) Define the disorder/dysfunctions/disease/syndrome.
- b) Classify the problem according to causes, type of onset, various structures involved.
- c) Give the clinical features: history with a profile of the typical patient, temporal considerations of signs and symptoms and other relevant conditions; physical examination and other investigations (blood work, diagnostic imaging).
- d) Differential diagnosis - other closely related problems to be ruled out and how one would do that.
- e) Course and complications of the problem.
- f) Prognosis.

4. Evaluation and Treatment

- a) Physical - All relevant evaluation procedures methods of elimination to define function and/or tissue diagnosis.
 - acute care and prophylaxis: R.I.C.E., when, why, what, how.
 - soft tissue treatment: when, why, what, how.
 - joint mobilization/stabilization: when, why, what, how.
 - reconditioning/O.S.R./healing (STEP): when, why, what, how.
 - home exercises program and prophylaxis: when, why, what, how.
 - progression of treatment: when, why, what, how.
- b) Nutritional/Medical
- c) Surgical

RULES FOR THE EVALUATION OF WRITTEN EXAMS

- A. The examiners are faculty members who have passed examinations in the highest degree of Manual Therapy and one elected by the Board of Directors.
- B. The examiners will develop the questions in cooperation with the program Instructors.
- C. The exam grading system is performed according to common standards (see page 10).
- D. The exam answers (including scratch paper) will be forwarded to the administration via mail or scanned by the exam proctor.
- E. The administration will forward a copy of each exam to two examiners. The two examiners will work independent of each other and use the standard grading system.
- F. The two examiners compare and discuss their evaluations after both examiners have finished all evaluations.
- G. Their results are signed and forwarded to the Ola Grimsby Institute, which will inform the candidates and their instructors about the results of the exam.
- H. If the candidate fails the written exam he/she must retake the exam before he/she can sit for the practical exam.

PRACTICAL EXAMINATION POLICIES AND PROCEDURES

A. Description

The purpose of the practical examination is to evaluate a student's performance and rationale for evaluation and treatment procedures as well as basic principles that are taught in the curriculum. The examiners will greet the student at each station, the student will then be asked to sign a video release acknowledging that the examination is being taped for future review if needed. The student then will be asked to choose a slip of paper from a selection of exam questions. Each slip of paper has one question relating to that station's topic (Examination, Treatment or Exercise). The student will begin their performance when the time starts. The examiners will ask the student if they need to see other techniques or question the performance. The student will be told when the allotted time has been completed and be directed to the next station. The students will be given an approximate time when the results will be announced. The results will be posted by student number at a predetermined location (with brief individual comments from the Director of the Board if the student so chooses).

B. Examination Preparation

The examiners should be in the exam room no later than twenty (20) minutes prior to the first student. This is to provide the examiners ample time for setting up and checking the video equipment for proper taping. The Institute will provide all video equipment. It will be the examiner's responsibility to assure proper video -taping (student name, date and time of examination). Video release forms are to be set out at this time for the student and model to sign. The day's schedule is to be posted outside the room door, as this will assure a prompt start time.

C. Examination Schedule

The examinations are scheduled for sixty (60) minutes. Eighteen (18) minutes will be given at each station with two (2) minutes allowed to move between stations.

D. Examination Questions

Questions for the practical exam will be prepared in advance and will include questions of:

1. Clinical problem solving, flow of procedures
2. Treatment that will include soft tissue mobilization, joint articulations/manipulations
3. S.T.E.P. principles, prophylaxis and patient education.

E. Examiner Role

The examiner's role is to observe the performance of the student and critique their skills in evaluation, treatment and communication/interaction with the model. The examiners will take notes and ask relevant oral or practical questions they may have during each station to test the students thought process. The examiners are to ask questions in a proper and supportive manner. The student has the option of clarifying any questions. The instructor's task is to question and guide the student through the practical exam.

F. Examiner Intervention

At no time shall the examiner physically interfere with the performance of the student. If there is a question, the examiner can evaluate the model at a time when such evaluation will not interfere with the performance of the student. An exception will only be made in the case when the model is in danger of injury.

G. Confidentiality

There is to be a “closed door policy” for any discussion as it relates to the examination process, a student’s performance or examination results. Instructor/examiners will make sure that if there is any discussion, it will be done in complete privacy so as not to be overheard by any other individuals.

H. Examination Scoring

The examiners at each station will score the students performance using the Practical Examination Scoring Form. The student needs an overall score of the three stations to be greater than 80% for a passing score.

I. Test Results

Student numbers with the corresponding examination results will be posted at a predetermined location. The students will have the opportunity to have the Director of the Board of Examiners (or someone appointed by the Director) give the student the comments of the examiners at the time of the postings.

J. Review Period

A student who wishes to challenge an examination score may do so in writing within thirty (30) days of the examination date. The examination committee will review his/her video and a response will be given in writing within two (2) months of the letter date. The student will need to contact the administrative office if he/she wishes to be scheduled for a retake.

K. Storage of Video SD cards

The SD cards of the student’s performance will be held at the administrative office of the Ola Grimsby Institute, 1560 140th Ave NE, Bellevue, WA 98005, for six (6) months after the examination.

L. Retakes of the Examination

The student will be responsible for all expenses incurred for administrative, travel, room and board costs for the examiners, as well as for themselves. The student will be required to retake the written part of the test if he/she does not pass the practical retake in one (1) year’s time of the original test. The administrative office will schedule the retake. The retake procedures will follow the same format as described in this section.

M. Challenging the Examination

Due to the specificity and intensity of the program, the written or practical examinations cannot be challenged. All candidates wishing to take either part of the examination process must complete the residency curriculum and have the recommendation of the instructor to sit for the written and practical examinations.

N. Appearance

The student and examiners should be dressed in professional attire that present the profession and the Ola Grimsby Institute in a positive manner. Men should wear dress slacks, dress shirt and tie (optional). Women should wear slacks or skirt and a blouse.

RULES FOR EVALUATION OF THE PRACTICAL EXAMS:

- A. Practical Part I exam questions are pre-produced and typed on paper strips by the Board of Examiners.
- B. The Examiner will receive the candidate in a kind and casual way to prevent unnecessary nervousness and stress.
- C. The candidate will be asked to choose one paper strip and state the number and question.
- D. During the candidates' demonstrations, Examiner should, if possible, guide the candidate through the flow to assure performing as many tasks as possible for maximum scoring.
- E. Following the demonstrations, the Examiner may ask the candidate questions about the question presented.
- F. The Examiner will take notes during the demonstrations/examinations and score the candidate's competency according to the examination grading form.
- G. The results of the practical exam are announced after the last candidate has been examined each day.
- I. The exam grading system is performed according to this catalog and the Board of Examiners announces the result passed/not passed.
- J. The exam results will be posted by student number by the end of the day (with brief individual comments from the Director of the Board if the student so chooses), then signed and forwarded to the Institute.
- K. The candidate's clinical performance during Part I exam is expected to meet the required standard for technical skill of evaluation (flow of procedures). In addition, students will demonstrate their ability to perform clinical problem solving as well as present a treatment plan and demonstrate treatment progressions.